

Texas Commission on Environmental Quality Sand Mining Rulemaking Petitions Stakeholder Meeting

Tuesday, November 10, 2020, 9:30 a.m. – 3:00 p.m. Virtual Meeting via GoToWebinar

AGENDA

PUBLIC PARTICIPATION: The TCEQ Offices are closed to the public. To participate in this meeting, watch the meeting at: https://www.gotomeeting.com/webinar/join-webinar and enter Webinar ID 603-908-859. For those persons without computer or internet access who would like to participate in the webinar, call 844-368-7161 and enter collaboration code 435007#.

Welcome and Introductions	David Galindo (TCEQ)
Meeting Overview:	
Goals and Objectives	David Galindo (TCEQ)
	Bill McCabe and David Feille (Lake Houston Area Grassroots Flood Prevention Initiative)
	Josh Leftwich (Texas Aggregates and Concrete Association)
Overview of Rulemaking Timeline	Rebecca L. Villalba (TCEQ)
Summary of Rulemaking Petitions	Rebecca L. Villalba (TCEQ)
Watershed Maps	Macayla Coleman (TCEQ)
Draft Rule Language	Rebecca L. Villalba (TCEQ)
Stakeholder Discussion:	
Stakeholder's input on proposed rulemaking	
Break for lunch - 1 hour	

Best Management Practices and Stormwater	Rebecca L. Villalba (TCEQ)	
Overview of Proposed Best Management Practices	David Galindo (TCEQ)	
Stakeholder Discussion:		
Stakeholder's input on the proposed best management practices documents		
Summary and Adjournment:	David Galindo (TCEQ)	

- Stakeholder's comments due Tuesday, November 24, 2020.
- Send comments via email to macayla.coleman@tceq.texas.gov with a subject line of "Sand Mining Rule Petitions"

For updates on this rulemaking project and to access the summary, agenda, and handouts from this meeting, visit the following webpage: https://www.tceq.texas.gov/permitting/stormwater/sand-mining-rulemaking

A recording of this meeting will be available after the meeting at the following link: https://www.youtube.com/user/TCEQNews..

To be added to the Sand Mining Rulemaking Petitions stakeholder list for future meetings and correspondence, please email your request to Outreach@tceq.texas.gov.